P&C Meeting – 08 February 2012
Principal’s Report

School
Term 1 has been a very successful term so far with a lot of work, learning and outcome development occurring in the classes. The general feel about the place has been positive and high energy and I anticipate that this will continue for the remainder of the year.

We are in the process of finalising the school leaders for 2012 and would be happy to share this information with P&C when done. Currently our 4 year 7 students are writing speeches to present on Parade tomorrow and staff & students vote after that. Due to numbers we will have 2 sports house captains and 2 school captains.

I want to say thank you to the families and staff who have made my move, transition and term start pleasant and smooth.

I am currently still on a full teaching load with 2 hours spare a week which will not be manageable on a long term basis – already things are suffering (dismissal from school to be explained) and I envisage after gaining our Day 8 target we might see something from District Office in the way of 0.73 in the next few weeks – until then I will be very busy. Despite all of that I am making some changes which were implemented from day 1. The rules were not consistent with SWPBS and during the PFDs we implemented a 4 simple rule system which will be heavily publicised to parents and students for the remainder of the term and beyond. The Behaviour Management Plan is up for formal review this year and we will look at later integrating these changes in to be signed off again for another 3 years.

Data books are new which we encourage all teachers and parents to use as talking points about their students. I will elaborate more on these around Parent Teacher interview time when they have had time to be implemented and started.

The end of day times and the students dismissal from school is wreaking havoc with us and we need to do something about it immediately. Full explanation and discussion to be conducted at meeting and actions noted in minutes.

Facilities
The grounds and the facilities looked great when I came and on the surface we have few (touch wood) issues which are not already known and in the slow process of being addressed. This year the $5000 for facilities has been designated to mend the stairs as they have been prioritised due to work place health and safety.

A major issue which were not addressed previously and which could be very expensive is the connectivity to the classrooms. With its being current and the Australian curriculum requiring student interactivity with them we need to get the P-1 and 2,3,4 classrooms up and running as soon as possible and I am awaiting to hear from Regional IT if there is some way of doing this.

Staff and Workforce
I am requesting that P&C discuss the additional hours they have been paying the AAEP role at the school in 2012 as this has now lapsed (06/02) in temporary status and Helen has been reduced to 16 hours a week. Can the P&C continue to fund this?

In addition, has the P&C paid for TAs in 2011 and does this status also need to be reviewed. We have currently 51.5 primary TA hours, 7 election commitment hours and 9 SWD hours totalling 67.5 hours for the 4 TAs a week. This is manageable and I anticipate SWD could rise to 13 hours a week.

The inclusion of the Xstrata funded PE teacher role is going well and this allows for school organised sports to occur on Wednesdays at SSS, Fridays in the cluster and Saturday mornings in the town. Keep an eye out if interested.
Future Planning

At this stage, due to the implementation of the Australian Curriculum, an unhealthy budget but none the less our own money in the budget, the lack of non-contact time for myself and the immense range of other things which are on the peripherals, which are way too many already to note here, I want to announce that the following things will not be planned for at this stage in 2012;

A school camp
Multiple road show performances
Guest presentations outside of parade time

Please be aware this will not disadvantage your child as they will have focussed and deliberate time in explicit teaching and learning to see outcomes in areas such as Reading and Writing which will be present in my Annual Implementation Plan (AIP they are calling it this year).

Budget – Balance Sheet Summary presented

Lauren McGeorge