Under the agreement for 2015
Scottville State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase students attaining ‘C or above’ in English from 61% to 80% in Year 1.
- Increase students attaining ‘C or above’ in English from 78% to 100% in Year 2.
- Increase the percentage of Year 3 students meeting National Minimum Standard (NMS) in Reading from 83.3% to 100%.
- Increase the percentage of Year 3 students in the upper two bands (U2B) in Reading from 14.3% to 25%.
- Develop a learning plan for every student performing below National Minimum Standard in Reading.
- Improve teacher capacity through focused professional development to improve student outcomes in Reading.

Our strategy will be to

- Improve teacher capacity through focused professional development.
- Improve student outcomes in reading through the implementation of proven researched based pedagogies.
- Implement Instructional leadership and data analysis for improvement in reading across the cluster.
- Implement Sharratt & Fullan’s Parameter 2 – Engaging a literacy mentor, Parameter 5 – Identification of students in Prep to Year 3 requiring reading intervention and Parameter 7 – Working across the cluster to build staff capacity.

Our school will improve student outcomes by

- Improve teaching capability of staff and student outcomes through focused literacy mentoring, through a literacy facilitator - $10,000.
- Professional development around the explicit teaching of reading and data analysis for staff across the cluster - $3,080.
- Implement a school reading intervention model focusing upon early reading development and the improvement of student outcomes through professional development and support with appropriate resources - $5,000.

Mr Rowan Coffey
Principal
Scottville State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment