Principal’s Message

Believe it or not we are half way through the year already. As we head into the last week of school our students continue to work hard right up to the last day.

It is important that every child is at school everyday to learn. At Scottville learning will be happening right until the last day. The last day happens to be A+ Day. A celebration for getting through the term, reaching our goals and learning everyday. I look forward to enjoying the movies and visiting Queens Beach State School for a glance of their robotics programme.

Attendance

Attendance in the early Years has a direct effect on student improvement in reading. Our Prep and Year 2 class attendance is now below the Queensland average. Let’s make Term 3 the term that we are at school everyday.

I would like to thank staff, P&C and our families for a successful Semester One. I am very much looking to Semester Two. From all the staff at Scottville, please have a safe holiday.

Reports for Semester One

Students will receive their reports on Wednesday the 22nd of June.

Reporting is part of communicating with parents and building the school-parent partnership to improve student learning. School reporting processes are clear and transparent for parents, so they understand:

- the learning expectations for the student the student’s achievement against expected standards
- how well the student is engaging with the expected learning
- how the student may be able to improve.

In addition to providing written reports at least twice a year, schools offer parents opportunities to discuss their child’s educational performance at the school with their children. Scottville’s parent interviews are planned for the week of the 25th of July in term 3.

School Watch

Help us keep an eye on our school these holidays. If you see anything suspicious please don’t attempt to intervene but instead call the School Watch number on 131788.

Let’s work together to help create a safer school community. I would like to wish all our families and friends our community a safe break and a happy holiday.

See our notice boards for up and coming events and information

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
<th>WHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>24/06/16</td>
<td>A+Day - Bowen Movies</td>
<td>Everyone</td>
</tr>
<tr>
<td>24/06/16</td>
<td>Last day of Term 2</td>
<td>Everyone</td>
</tr>
<tr>
<td>11/07/16</td>
<td>First day of Term 3</td>
<td>Everyone</td>
</tr>
<tr>
<td>20/7/16</td>
<td>Inter-house Athletics Carnival - SSS</td>
<td>Scottville</td>
</tr>
<tr>
<td>26/07/16</td>
<td>Cluster Athletics Carnival - CSS</td>
<td>4 - 6</td>
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<tr>
<td>22-26/8/16</td>
<td>Book Fair Week - Dress Up 24th</td>
<td>Everyone</td>
</tr>
<tr>
<td>24/08/16</td>
<td>Grandparents Day</td>
<td>Everyone</td>
</tr>
</tbody>
</table>

A+ Day

We have achieved 100% of students allowed to participate this term. Well Done Scottville!

Attendance - Every Day Counts

Every Day Counts. Our goal is 93%

<table>
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<tr>
<th>YEAR</th>
<th>PREP</th>
<th>YEAR</th>
<th>1</th>
<th>YEAR</th>
<th>2</th>
<th>YEAR</th>
<th>3</th>
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<th>YEAR</th>
<th>6</th>
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</thead>
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<tr>
<td>Prep</td>
<td>84.9%</td>
<td>Prep</td>
<td>92.9%</td>
<td>Prep</td>
<td>87.2%</td>
<td>Prep</td>
<td>96.8%</td>
<td>Prep</td>
<td>89.5%</td>
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</tbody>
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In week 10 We achieved 90.9

Thank you for your support and getting your students to school every day.

Some important dates to remember in Term 3

- Athletics Day
- Wild life visit
- NAIDOC celebrations
- Parent Interviews
- Book Week

Regards

Rowan Coffey
Principal

Be Respectful
Be Responsible
Be Safe
Be Committed to Learning

16th June 2016
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
STUDENTS OF THE WEEK: Harmony Fletcher (456), Siale Reeves (2/3), Jade - Absent (P/1)
PRINCIPAL'S AWARD: Kinny Penaflor (456)
HPE AWARD: Annabelle Simpson (P/1)
SAFETY: Zane Fletcher (456), Regan Kelly (2/3), Kendrall Penaflor (P/1), Brayden Grant (Germ Buster)
GOTCHA: Claudia Lee       CLASSROOM OF THE WEEK: N/A

STUDENTS OF THE WEEK: Kendrall Penaflor (P/1), Regan Kelly (2/3), Elly Colls (456), Claudia Lee (456) Jade - Week 9- Student of the week (P/1)
PRINCIPAL'S AWARD: Elly Colls (456)
HPE AWARD: Breanna Bilson (P/1)
SAFETY: Olivia Lee (P/1), Skylar (456), Darcy Kelly (2/3) GOTCHA: Jayme-Lee Chapman (456)
SSP: Kendral Penaflor, Indy Valle-Howie, Breanna Bilson CLASSROOM OF THE WEEK: N/A
This semester we have had a lot of fun in Visual Arts. Students created artworks through collaging characters, using line and colour to create characters and landscapes that were inspired by famous artists such as Picasso. I think it’s fair to say that in Prep/One, we are all little Picasso’s!
THOUGHT OF THE WEEK

‘Every day we live we are painting a new picture that will be hung in the hall of our memory.’

Collinsville State High School

POSITION VACANT

Position: Teacher Aide (temporary part-time)
Number of hours will be negotiated upon appointment.

Duration: Monday 11th July to Friday 19th September, 2018

Closing date: Monday 20th June at 12:00pm.

How you will be assessed: A current resume (limit of three pages) outlining your suitability for the position and including the contact details for two referees.

Applications will be accepted at the school office or by email. See contact details below.

Contact: Heather Murray (HMDPA)
Collinsville State High School
Walker Street
Collinsville
(02) 4785 8111
hmurray@gmail.com.au

Your opportunity:
As a teacher aide you will contribute to the provision of a quality educational service by assisting and supporting teachers with the preparation and enhancement of learning materials and associated activities.

A Teacher Aide reports to the Principal or nominated delegate as appropriate. The reporting relationship to teachers may be changed by the Principal on a regular basis to fulfill specific needs within the school.

Your role:
As a teacher aide, your responsibilities include, but are not limited to:
- Communicating effectively and displaying high level of interpersonal skills to function as an effective team member.
- Assisting teachers in providing learning activities for students. This may include working with small groups as well as individual students under the direction of a teacher.
- Maintaining accurate records on students for use in monitoring student’s development.
- Displaying respect and empathy for students with specific learning needs.
- Displaying confidentiality, trust, responsibility and concern to students and their families.
- Assisting in preparing, storing, making available and clearing away teaching equipment and materials.
- Clerical assistance duties including typing teachers’ notes and work programs, duplicating and photocopying teaching materials, checking book lists, collation and duplication of exam papers, recording of examination results, compiling student’s results records, assisting in organizing off-site activities etc.
- Assisting teaching staff with playground and lunch supervision.
- Assisting teachers and students with sporting activities and with school excursions.
- Assisting with the management and stocktaking of equipment and resources.
- Contributing to the welfare, health and safety of students including the delivery of first aid. Where the teacher aide is required to administer first aid, the teacher aide would be required to be formally trained in the administration of first aid, and keep such qualifications current. All costs associated with obtaining and maintaining qualifications would be met from school funds.

Additional Information:
The Queensland Act 2000 requires the preferred applicant to be subject to a working with children check as part of the employment screening process. The department is legally obliged to warn applicants that it is an offence for a disqualified person to sign a blue card application form. Further details regarding this check may be obtained by accessing the web site of the Department of Education at the following internet address: www.qsud.gj.qld.gov.au or on the Commission’s website at: www.bluecard.qld.gov.au

Confirmation of employment is conditional upon the preferred applicant being issued with a Blue Card from the Commission for Children and Young People and Child Guardian.

*Encouraging students to think and learn in preparation for the future*
Glorious to Jack Groocock on being selected in Homehill on Tuesday for the Northern Region Tennis team. Jack will now go to Brisbane on the 11-14 August.

We wish Jack the very best in Brisbane and know that he will perform to the best of his ability.

GOOD LUCK JACK!!!

Congratulations to Decy Jones in achieving great personal achievements in the NQ Touch Football in Ingham. His team won against the Burdekin and also tied with another district team but just missed selection for the Northern region team to Roma.

Decy Jones also won the AFL Jersey for his leadership skills at Friday Sport. Decy also was able to kick a football a designated distance closest to a hoop which he received the AFL football as a prize.

A great all round football player. Well Done Decy.

LITTLE ATHLETICS

Congratulations to Lily West, Karmen Fisher, and Evie and Finnley Briffa on achieving their personal bests times at Bowen for Little Athletics.
FUNDRAISING DATES 2016:
Mark these on your calendar now so you can plan your year.
27th August - Cricket Day AND 15th October - Golf Day - (check out the golf news on the back of the newsletter each week)

TUCKSHOP REMINDER
Without the valued support of our parents and volunteers, our tuckshop cannot be operational.
Please remember to fill in your Tuckshop roster form sent home this week with your child and return to the office
Even one day will be a great help. Thank you!!!!

NEXT MEETING DATE:
12th July 2016
Previous meeting minutes are available in the office for your perusal
RATCH Lab - SSS Multipurpose Hall
TIME: 2.45 PM

Get your teams together for a great day!!!
CSCSC Inc. SUNDAY CHARITY BINGO
This Sunday 19th June 2016
11AM Bowls Club
THIS WEEK:
$2,300.00 in 62 calls
$10,000.00 in 55 calls & $300.00 in 54 calls
FREE LUCKY LAST $45.00
FREE HIGH FIVES $115.00
2nd School Donation this week.

3 BALL AMBROSE FUN DAY COLLINSVILLE GOLF CLUB
names in by 12:30pm - hit off at 1:00pm
18 June - sponsored by Lions Club
30 July - sponsored by Honeycombes, Ayr
10 September - sponsored by Fletch’s Butcher Shoppe
15 October - sponsored by Scottville State School

Joyce Buckley Secretary
Collinsville Golf Club Inc
P O Box 47 Collinsville Qld 4804
Phone 47855352 [after 4pm]
Call Joyce 0437855862 collinsvillegolf@bigpond.com

RFDS Colour Run Fundraiser
Hosted by CSS family
WHEN: TUESDAY 21ST JUNE
WHERE: CSS TOP OVAL
TIME: 1:00PM – 2:30PM
ALL PROCEEDS WILL BE GOING TO THE Outback Odyssey Rally (RFDS fundraiser) which will be coming into town on the 28th July @ The Pitt Pony Tavern.
Please support our students, they will be around with collection sheets in the next few weeks you can sponsor per lap or a donation, all money needs to be into the school by Monday 11th July.
Please phone the school on 47855338 or email admin@collinsvss.eq.edu if you need more information.

Foster carer. Could you be one?
Churches of Christ Care provide a vital safety net to more than 3,000 children across the state who often come from backgrounds of abuse or neglect, but we need your help.
If you have
• a heart for children in need
• a desire to build young lives
• a willingness to open your home
We’d love to hear from you.
For more information 4953 5097 fosterwithus.com.au