Principals Message

At Scottville we have begun our transition program for Prep school students. Today we welcomed our new little friends for a morning of fun and learning activities in our Prep classroom. It was great to see parents in the classroom joining in the fun. Please be reminded that our open door policy allows parents to visit our classrooms. So with that I would like to remind our new parents that they are welcome to visit during the Prep transition days. We look forward to seeing you.

There has been a lot of illness and sick students at our school over the last 2 weeks. Please ensure your child or children are washing hands and please ensure clothing is clean. I am aware despite our best attempts so far there have been many lost days at school, however please ensure that you look after yourselves whilst this bout of flu or stomach bugs runs through our community.

Our school recently sent out a letter asking about returning in 2016. We will be resending out this letter. This letter needs to be returned ASAP to allow our school to plan for staffing in 2016.

And lastly just a quick reminder that on Tuesday the 3rd our school will be closed for it’s annual show day. This day is Melbourne Cup Day.

Relationships Australia Girls Group for Year 5 and 6 begins

December.

It is with pleasure that we welcome Relationships Australia into our school once again. Relationships Australia will be running our Girls group for Year 5 and 6 girls. This program allows our girls to build self esteem, talk about being great and talking about girls stuff.

FUN WITH MATHS


On Monday the 2nd of November the Fun With Maths team will be visiting our school. This will entail a day of fun maths thinking with our Maths Whizz Geoff. Please feel free to pop into the Prep classroom to watch the fun.

Attendance - Every Day Counts

Every Day Counts. Our goal is 95% We achieved 88.8%

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<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
<th>WHO</th>
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<tbody>
<tr>
<td>23/10/2015</td>
<td>Relationships Australia Girls Group for Year 5 and 6 begins</td>
<td>Year 5 and 6 girls</td>
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<tr>
<td>28/10/2015</td>
<td>Swimming Week 4</td>
<td>All Students</td>
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<tr>
<td>30/10/2015</td>
<td>Day for Daniel</td>
<td>All Students</td>
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<tr>
<td>02/11/2015</td>
<td>Fun With Maths</td>
<td>All students</td>
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<tr>
<td>03/11/2015</td>
<td>Melbourne Cup (show day)</td>
<td>All Students</td>
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See our notice boards for up and coming events and information

Our behaviour focus for the coming week is

“Be Safe.”

This week our students will be revisiting strategies involved in being safe in and out of school.

On Friday the 30th Scottville State School will be commemorating Daniel Morecombe Day with a balloon release on our oval at 9am. All are welcome. In the interests of having safe families the link below is a You Tube item about creating a family password.

https://www.youtube.com/watch?v=ikI__cythc

School Camp sweatshirts for sale

Scotville State School Camp sweat shirts for quick sale. Overstock in size 12 and 14 $15 First come first serve Available at the office

Regards
Rowan Coffey
Principal
The many faces of independence

Here are 5 ways for parents to give their children skills, encouragement and support in their quest for independence.

It’s been well documented in recent years that children/young people are dependent on adults for longer. In Australia one in four 18-30 year olds still lives at home and those numbers are on the increase. There are many reasons for this including lack of housing, affordability, working and partnering later, and simple convenience.

The propensity for many parents to do too much for children is a massive contributor to this increased dependency. Oddly, this is the exact opposite of what parents have always done, which is to develop their children’s independence, and in doing so effectively become redundant from their children.

There are a number of reasons for the current high level of dependency parenting including family shrinkage (parents are able to do a great deal for kids in small families), older parents (often over-concerned), busyness of life (it’s easier to do than delegate) and a heightened fear that the world is a dangerous place for children and young people.

**Independence is the point**

When independence becomes your priority then suddenly you’ve found a pathway to the development of other positive qualities and traits in your children including the key four – confidence that comes from facing fears; competence that is built through mastery; creativity that is encouraged when kids must resolve their own problems; and character that is forged under the duress of challenge and hardship.

Adults are the gatekeepers for children’s independence. And of course, independence takes many guises including:

1. **Self-help skills**

   The starting point for independence building is giving kids the skills, know-how and confidence to look after their own wellbeing and welfare. This is shown in the many everyday situations where parents model, teach and provide opportunities for children to look after themselves. Including toddlers undressing themselves, primary-aged children preparing their own snacks, and teenagers organizing their own transport to school and after school activities. Kids develop real confidence from being able to look after themselves and others.

2. **Autonomy to make choices and mistakes**

   Without realizing it, as parents we frequently make choices on our children’s behalf. We choose the food they eat; the games they play; their leisure activities and often the clothes they wear. When families are large (four or more children) parents usually give their children more space to make their own decisions as well as opportunities to learn from their poor choices.
... The many faces of independence ...

This may mean that children choose healthy interests and pursuits that parents are unfamiliar with, or even swim against the tide of their parents’ wishes. In small families parents often know so much about minutiae of children’s lives that inevitably we tend to impose greater well-intentioned control over children’s decisions.

Freedom to explore the neighbourhood
On a recent trip to Italy I was struck by how much freedom to wander their neighbourhoods Italian children had. It was a throwback to the type of childhood that many of today’s parents experienced, where we had the opportunity to navigate our neighbourhoods on our own without having to check in with our parents all the time.

Freedom to explore unpredictable and potentially risky environments
Independence is also built when children spend time in unpredictable, potentially risky environments such as the bush or new environments beyond their neighbourhood. There may be some risk involved but this is where real learning lies for children and young people. Eliminate the risk and you eliminate the learning.

3. Taking responsibility for your own problems and actions
There’s no doubt many kids are adept at shifting their problems and responsibilities to adults. One of my children would always blame me when they were late for school. Even though the child in question had an alarm clock and was more than capable of using it, any lack of punctuality was somehow shifted to me. Go figure! Independence comes when children take ownership of their responsibilities rather than using someone else as a scapegoat.

In order to grant children and young people the type of independence outlined parents need to be brave rather than fearful; work hard to develop the skills and know-how kids’ independence requires; and be willing to give kids the encouragement and support they need to step out of their comfort zones when independence seems to hard.

Michael Grose
TERM 4 WEEK 2

“Be Committed to Learning’ week

Student of the week: Lexi Jones, Alexis Collett & Boyd Ramage
GOTCHA: Matthew Lawson
Pride in the classroom: Year 4,5,6

TERM 4 WEEK 3

Students of the Week: Darcy Kelly (absent), Sammy Jones & Madison Fisher
HPE: Jack Groocock
Principals Award: Regan Kelly
GOTCHA: Madison Fisher
Pride in the classroom: Year 2/3
Reading Rangers: Jada Villegas, Alana Goody, Regan Kelly
Prep Enrolments 2016

Prep is the first year of school and provides the foundation for your child's education. It is a full-time program held in primary schools. Children attend Monday-Friday, generally from 8.30am-2.30pm. Children must be 5 by 30 June in the year they enrol. Check the table below to see when your child can start Prep.

Enrolment age variations
Parents enrolling their child in school have the option of an early or delayed start. Enrolment age variations may be due to a child's development and readiness, and could improve their ability to learn.


Delayed start to Prep
It is not compulsory for your child to attend the Prep year as soon as they are old enough—5 by 30 June in the year they enrol. You can delay their entry by 1 year if you feel they are not ready, but when they start school, they should still start in the Prep year. Parents who decide to delay their child's start in Prep may choose to keep their child at home, or in an:

Students with disability
All children are entitled to attend the Prep Year at their local state school. Schools provide support services to assist students with disability so they can be included in local Prep classes.

This term in English, the Prep/One students are reading, viewing and listening to different literary versions of Cinderella. Throughout the unit, the students will examine fairy tales, folk tales and fractured fairy tales to identify similarities and differences between the texts.

We will be learning to analyse images and language in texts to explore how characters, settings and events are created by authors. Our class will compare how the representations of a character are depicted differently in two publications of the same story and give reasons for a particular preference.

The Prep/Ones will examine how to use persuasive language and punctuation features to construct a persuasive response that explains their preference for selecting an illustration or story.
SWIMMING DATES IN TERM 4

OCTOBER
28TH OCTOBER

NOVEMBER
04TH NOVEMBER

11TH NOVEMBER

18TH NOVEMBER - INTER-HOUSE CARNIVAL 9 - 2 PM

25TH NOVEMBER

(4 - 6 Seniors only) 27TH NOVEMBER - CLUSTER CARNIVAL 9 - 2 PM

All students will travel into Collinsville by bus and return to Scottville State School after their lesson.

Please Note: At carnivals only, students will need to be dropped off and picked up from the swimming pool.

Children in Years 3 - 7 will attend in the first session of the day from 9am to 10.30am

Children in Years Prep - 2 will attend in the middle session of the day from 11.10am to 1.00pm.

Students will need to bring along the following equipment to each lesson and the carnivals:

Boys—Speedos preferably not board shorts & Swim Shirt

Girls—Full piece no bikinis allowed & Swim Shirt

Towel & Sunscreen

Goggles and swimming cap (optional)

All swimming equipment must be named and brought in a separate swim bag.

Please ensure your child has an energy efficient lunch on these days.

Proudly sponsored by
The Collinsville/Scottville Workers Club are raising money for CQ RESCUE on Melbourne Cup day in the form of a Mega-Mega raffle with over 100 prizes on offer.

Tickets will be sold in a 5 number strip. 5 chances of winning on one strip.

Cost is $2 per strip or 3 for $5

All money raised goes to the CQ Rescue
If you have any items that you wish to donate to this worthy raffle, please see Pat or Carly at the club or call 47855452 with any enquiries.
Over the long weekend in June, parents and staff provided their services to the Bowen River Rodeo and Campdraft committee, by helping in the ranch and also on the gate. The school received a $1000 donation from the committee for their hard work.

Pictured is Principal Mr Rowan Coffey, Bowen River Rodeo and Campdraft President Mr Darryl Walsh and P & C President Mrs Karla Fisher.

On the 26th September Collinsville Rodeo Committee hosted the annual ABCRA NQ Zone Rodeo Finals. To help the event be a success the parents and staff help in the canteen. The P & C received a $500 donation from the Collinsville Rodeo Committee for their services.

CleanLee Cleaning Services & Glencore

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<th>Runner Up Gross</th>
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<td>The Clan</td>
<td>Bashers</td>
<td>Hair Today</td>
<td>Gone Tomorrow</td>
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<tr>
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<td>The Goodies</td>
<td>The Three B’s</td>
<td>Bad Boys</td>
<td>Chook’s Team</td>
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<td>27 1/4</td>
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<tr>
<td>Division 3</td>
<td>The Mulligan’s</td>
<td>Gold</td>
<td>Fisher’s 3</td>
<td>Getting Outside</td>
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Nearest To the Pin No 2 Fredy’s Friends
Nearest To the Pin No 6 The 3 B’s
Nearest To the Pin No 7 Fisher’s 3

Longest Drive – Golfer Mark Russell
Longest Drive—Non Golfer Cain Wilkinson
Longest Drive—Junior Izaak Fletcher

Raffle Winners
1st prize Fruit & Vegetable Box kindly donated by Pelican Creek Produce Winner—A83 yellow ticket Renae Russell
2nd prize Meat Tray kindly donated by Fletch’s Butcher Shoppe Winner—R37 blue ticket Graham Burgess
THOUGHT OF THE WEEK

True independence and freedom can only exist in doing what's right.
- Brigham Young