Scottville State School

www.scottvilss.eq.edu.au

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the.principal@scottvilss.eq.edu.au

Great state. Great opportunity.
Principals Message

Term 4 is certainly running away from us. I declare we need to grab it by the reins and say “Whoa up!”

Please ensure you are aware of all the important dates on our school website and date claimer.

Prep and school Pre Enrolment

A reminder to our new Prep families for 2016 that you can pre enrol now! New students in other years are also invited to pre enrol for 2016. Enrolment forms are available from the office. See you soon!

We need a strong finish!

Our attendance has been affected of late by illness and at the moment sits at 87.4%. This is the lowest attendance I have witnessed in the last couple of years. Please ensure your child or children make the most of school in Term 4 and turn up everyday. This Term we are continuing to learn and improve right through to the last week of school. Classes are still focussing on improvement and we are teaching literacy and numeracy everyday, the Australia curriculum demands it and we will be working hard and finishing strong.

Tuesday Sporting Schools

For the next 4 weeks Get Into Cricket are visiting us on Tuesday afternoons. Please take advantage of this free sports program. Thursday sporting schools will continue as per usual.

Reading Rangers

It has been a pleasure to invite Our community Reading Rangers into our school. The great team at Thiess have been in every Wednesday this term reading with our early and young readers. It is a pleasure to have community and business involved in our school and helping our students enjoy reading and achieve their best.

Student Council Christmas Raffle

Next week we will begin selling tickets for our Student Council Christmas raffle. Tickets will available on Tuesdays and Thursdays at the school gate.

A big thank you goes to the CSCSC Inc. Sunday Charity Bingo for donating first prize.

Scottville State school Swimming Carnival Is Wednesday the 18th of November

9am – 2pm

Parents are requested to drop off students at the pool and pick students up at the end time.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
<th>WHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10/2015</td>
<td>Swimming Week 6</td>
<td>All students</td>
</tr>
<tr>
<td>18/11/2015</td>
<td>Scottville Interhouse Swimming Carnival</td>
<td>All Students</td>
</tr>
<tr>
<td>25/11/2015</td>
<td>Swimming Week 8</td>
<td>All Students</td>
</tr>
<tr>
<td>27/11/2015</td>
<td>Cluster Swimming Carnival</td>
<td>Yrs 4 - 6</td>
</tr>
<tr>
<td>1/12/2015</td>
<td>Year 6 Graduation Dinner</td>
<td>Year 6</td>
</tr>
</tbody>
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See our notice boards for up and coming events and information

Our behaviour focus for the coming week is

“Be Responsible.”
I keep my books and desk tidy.
I put my lunchbox in the fridge.
I put my jumpers and clothes in my bag.
I am responsible for putting my rubbish in the bin.
I am responsible for my behaviour.

Attendance - Every Day Counts

Every Day Counts. Our goal is 95%
We achieved 87.4%

<table>
<thead>
<tr>
<th>Year</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>86.9%</td>
<td>86.9%</td>
<td>79.5%</td>
<td>87.1%</td>
</tr>
<tr>
<td>Year 4</td>
<td>97.7%</td>
<td>85.6%</td>
<td>87.6%</td>
<td></td>
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</tbody>
</table>

New Fridges for Year 2-3 and Year 4-6

We have purchased new fridges for 2 of our classrooms. We are offering the old fridges for tender for a small donation to our Student Council. Please see Rowan Coffey if you wish to place a tender ASAP

Regards
Rowan Coffey
Principal

Be Respectful
Be Safe
Be Responsible
Be Committed to Learning
Welcome to THEISS our corporate partners for READING RANGERS.

Matt, Neville and Jamie are our grown up Reading Rangers and are coming into our school every Wednesday to read with our students. The students have had fun reading books from their green bags and from our library. Dinosaurs, dirt bikes and disasters seem to be the flavour of the month.
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

1. Are your expectations for your son or daughter realistic and in line with their ability?
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are descriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths: Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning: If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment: Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter: talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
Prep is the first year of school and provides the foundation for your child's education. It is a full-time program held in primary schools. Children attend Monday-Friday, generally from 8.30am-2.30pm. Children must be 5 by 30 June in the year they enrol. Check the table below to see when your child can start Prep.

Enrolment age variations
Parents enrolling their child in school have the option of an early or delayed start. Enrolment age variations may be due to a child's development and readiness, and could improve their ability to learn.


Delayed start to Prep
It is not compulsory for your child to attend the Prep year as soon as they are old enough—5 by 30 June in the year they enrol. You can delay their entry by 1 year if you feel they are not ready, but when they start school, they should still start in the Prep year. Parents who decide to delay their child's start in Prep may choose to keep their child at home, or in an:


Students with disability
All children are entitled to attend the Prep Year at their local state school. Schools provide support services to assist students with disability so they can be included in local Prep classes.

The Girl's Group rules!

Year 5/6 girls has been involved with a Girls group run by Relationships Australia. The program is focussed upon growing strong and smart girls at Scottville. The girls are enjoying some time to think, learn and reflect on their...
Our community support this Term has been NRL. Saturday community sport has been a blast of tackles, side steps and passing of the ball like the Cowboys themselves. This is the last focus for community sport in 2015 so with only a few weeks left make it count! A big thanks goes out to Glencore for supporting our community, Mr Miskell for doing a fantastic job and Collinsville State School and Saint John Bosco School for working with us to bring our community together.

SCOTTVILLE STATE SCHOOL
INTER-HOUSE SWIMMING CARNIVAL
Wednesday 18th November, 2015
(Parents to drop off and pick up students at the pool)

COLLINSVILLE DISTRICT INTERSCHOOL SWIMMING CARNIVAL
Friday 27th November, 2015
In Term 4, Year 6 students have been attending Collinsville State High School for transition days. This will allow them to gain a better understanding of what happens each day at high school and in specific subjects. In week 4, the students attended transition day for a drama introduction. The students enjoyed it thoroughly and said they can't wait to do drama in Year 7.
Fun with Maths
Awards Night—9th December 6pm to 8pm

Each family is asked to bring one plate to share for supper.

Prep—Year 3 please bring a sweet plate

Years 4—6 please bring a savoury plate
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COLLINSVILLE SCOTTVILLE WORKERS CLUB
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workersc@bigpond.net.au

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Fax - 4785 6300

51 Railway Road
P.O. Box 277, Collinsville
OPENING HOURS
Monday to Saturday 5am - 8.30pm
Sunday 6am - 7.30pm

HYDRAULIC DIVISION
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